

Household material for Kids (Age 8-12)

Theme: God gives us what we need...so Trust God

1) Prepare – 30 Minutes

- a) Start with teaching the kids a song or two with some actions
- b) Introductory activity
- c) Review the last month's psalm verse and introduce the new memory verse

Lead them to praise and worship with the help of the songs and psalms they learned and conclude with the traditional prayer. Don't forget to repeat the theme throughout the 3 hours, you can even do it with simple actions.

1 a) Songs

- i. Repeat some songs they are familiar with
- ii. What a Mighty God we serve <https://www.youtube.com/watch?v=LK6EJBe5B6k>
- iii. God will guide us <https://www.youtube.com/watch?v=Ktulkmmq7JY>

1 b) Introductory activity

Divide the kids into pairs and ask them to introduce and know more about each other. Ask them about the things they have received from God. Encourage them to give the maximum number of things. Invite them to draw or create things God has provided for them [house, food, toys, books etc.] in 10 minutes. Encourage them to explain their creations with the friend. Tell them that they are going to thank Lord for all He has given to them and teach them the action song "Thank you... https://www.youtube.com/watch?v=c4FeRKf_8rk

Materials required:

Chart papers, craft papers, Crayons/color pencils

Building blocks

1c) Memory Verse

- i) Last month's memory verse was Exodus 14:14 "The Lord will fight for you, you have only to keep still."
- ii) For this month teach Exodus 16:15 But Moses told them, "***This is the bread which the Lord has given you to eat.***" Include some dynamics to make it interesting. You can ask them to make a song out of this verse - an action song would be better.

2) Present- 2 Hours

- a) Narrate the Bible Story for the Month
- b) Activity within the story
- c) Key Message and Key Bible Verse
- d) Games
- e) Section on Saint and activity based on it: St. Stanislaus Kostka
- f) KidCat

2a) Bible Story

Narrate the Bible Story for the Month

This month we will continue our journey in Exodus, the 2nd book of the Bible.

Recap:

Now that we know that nothing is impossible with God. When God is with us all things are possible. If he can make the red sea part and save the Israelites. He can do anything. But can He depend on us to Trust in Him? The Israelites have crossed the red sea and now just when you thought everything was OK the Israelites find another challenge.

Let's read what happened:

Exodus 16: 1-36 (It will be most helpful if you are able to read from an appropriate Children's Catholic Bible with illustrations.)

To help kids associate the words with their meaning you may also want to draw/ print appropriate pictures of Moses, a Quail, and people picking up manna in the desert.

2b) Activity within the story

Discussion Questions:

1. How do you think the Israelites felt when they knew that God had "rained down" food on them? (in awe, "wow", thankful)
2. Do you think there were some that were still ungrateful? Do you think they ever got bored with what God provided for them? Do you ever get bored with God's provision? (He has given us so much and yet not many seem to be truly happy or content with what they have.)
3. Why do people get bored? (Because we sometimes look to things or situations to make us happy instead of God, the source of life.)
4. Why did God give the Israelites rules about the manna and quail? (Because it was His way of taking care of them. He wanted them to learn to trust Him and to rest on the Sabbath.)
5. How does God provide for you? Make a column titled "Needs" and another column labeled "Wants". Ask the kids to list items in one or the other column. Does God provide our needs? What things do we complain/ grumble most about?

<http://ministry-to-children.com/not-meatballs-but-manna/>

2c) Key message and Key Bible verse

God provides manna and quail (Exodus 16)

Exodus 16: But Moses told them, "*This is the bread which the Lord has given you to eat.*"

2d) Game

Moses Says (just like Simon says)

Do you think the Israelites did a good job listening to Moses? Do you think you can do a better job in listening to Moses? Lets

Directions: Any time you get a set of things to do it has to be something Moses Says. If it is not something Moses says then you don't have to do it. So pay close attention.

Examples: Moses says, "Touch your nose", touch your toes (nope Moses didn't say that- whoever touched their toes is out). Moses says "Hop like a bunny", Moses says roar like a lion, bark like a dog (nope Moses didn't say that- Whoever barked like a dog is out), Etc.

2e) Section on Saint: St. Stanislaus Kostka

Feast day: November 13

Patron: Jesuits, Youth

St. Stanislaus Kostka was a Jesuit priest. He was born to a rich family in Poland. From a very young age, he showed a great deal of interest in prayers, matters of Church, spiritual exercises, and studying. He believed and said, "Heaven is my real home, the path is really hard". He had an elder brother, Paul who was the opposite of Stanislaus in his behaviors.

The two brothers were sent to Vienna for High School education. Paul, who always had an eye for comfort started leading a carefree life with lots of friends. He did all he could to discourage Stanislaus's desire for Christian service. Paul bullied him and tried to lure him into more worldly pursuits. Whenever Paul lost his patience, he used to severely abuse him verbally and physically. At last, one day Paul sent Stanislaus out of his house.

Stanislaus was determined to join the Society of Jesus. He walked about 450 miles to Augsburg, Germany to join the Jesuit novitiate. He carried neither food nor money on his way, but he was not worried. Even in that hard journey, he never missed Holy Communion.

But one day he could not attend the Holy Mass. As he was walking all gloomy, he saw a small church on a hilltop. He ran to the church...As he reached the top, he found the church closed... He sat in front of the church depressed. He told Jesus: "I could not receive you today, I feel immense grief." His eyes began to overflow... Suddenly, an angel appeared before him...He knelt in front of the angel and he was given the Blessed Sacrament by the angel.



Friends, love of our God is unimaginable. He knows our needs, wants and requirements. Whenever we call for Him, He is there with us... Whatever we need, He fulfills... To receive the ability and grace to trust him and be with him, let us all seek the intercession of the saint.

Activity based on the Saint

Word Search – Confirmation

http://www.mycatholicsource.com/mcs/pca/word_search_confirmation.htm

Instructions: Ask the kids to find the words listed below (words may appear all directions)

Confirmation

P P E N T E C O S T N J O A T E Z F S I
S V I C U N D W S L U X M N D C B A Q H
D Z F E A M F U C H S R B Q H A C C S S
O V I Z F A Y G T J C P V T U R V G Z F
X D Y E M A N T N I A S Q P A G V U V R
K V T K N Q D I H I T O C M T W C N I J
L E K N P D X R J F D R E X K Q Q N J C
Q J L O T C X C O K U N O D E Y I O M R
V A D H E V C B O L T O A F U T C I U Z
W L N C T P V M H N E E T T I I X V M Q
P S D O I Y O N B D F H T A S Y K S R D
A F R E I D L O S N A I T S I R H C M F
Q A T C S N S C P X R I R F J D E S C Y
G Y E I J G T Z B I O O P M O T I D O X
G L W G F F M I P N S Y F A A R K Q N R
Y F J X K W J S N L N Q X T H T A V M U
U T H E G H Y W Y G O A P C E J I E V R
D K N O W L E D G E P Z K I F H J O F W
O W H C O U N S E L S G C I M K M U N N
B I S H O P X W Q O G Z L G N W I F H F

Anointing

Bishop

Chrism

Christian Soldier

Confirmation

Counsel

Fear of the Lord

Fortitude

Grace

Holy Spirit

Initiation

Knowledge

Pentecost

Piety

Sacrament

Saint Name

Sponsor

Understanding

Wisdom

2f) Kidcat

The sign of the Cross – What does it represent?

With the sign of cross we are giving ourselves to the protection of the Trinity (Youcat 360 CCC 2157, 2166)

Kid: Grandma, Neha in my class does the sign of the cross on her book before she starts studying. She says, it helps her to study with great concentration. Is it true grandma?

Grandmother: Yes, it is true dear. If we start something with the sign of Holy cross and prayer, God blesses that activity. Do you know how we begin our prayer?

Kid: “In the Name of the Father, and of the Son, and of the Holy Spirit.”

Grandmother: When we do the sign of the cross, we are invoking each one of the Trinity.

Kid: So, when I entrust God my activity, He would bless the activity to be fulfilled, right Grandma?

Grandmother: Very true, we will get the power to overcome the difficulties. So, it is always good to sign our forehead, our things and the food we take with the Holy Cross.

Kid: Grandma, like Neha, now onwards I will begin all my activities with the sign of Holy Cross.

3) Preserve: 30 Minutes

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|---|
| <ul style="list-style-type: none">a) Summary Activityb) Conclusion |
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Repeating the message helps in impressing it in their heart and mind. It is always better to summarize the day with some activity which would help them to make something that they can carry home. It will be a reminder of the message back at home.

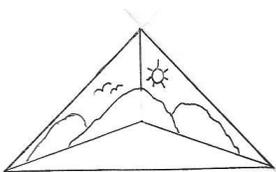
3a) Summary Activity and assignment:

Activity idea (1):

Just like the Lord provides our needs we are God’s hands and feet to help others.

Start a collection of items for the needy now. It could be anything from non-perishable goods, clothes, toys, etc. These can later be distributed during Christmas time.

Activity idea (2):



Students will make desert triaramas (desert scenes) to remind them of how God provided quail and manna for the Israelites to eat in the desert.

Materials

1. 67 Lb. White Cardstock
2. Triarama Pattern
3. Scissors
4. Crayons, Markers, or Colored Pencils
5. Glue
6. Popped Popcorn

Directions

1. Make a copy of the “triarama pattern” onto 67 lb. cardstock for each student.
2. Have the students color the cactus, the sun, sky, mountains, and foreground (the flap that says, “God provides food for the Israelites in the desert”) with crayons, markers, or colored pencils.
3. Have students cut out the “triarama”, cactus, and bird on the solid black lines.
4. Instruct students to fold on the dotted lines.
5. Glue the flap that says, “God provides food for the Israelites in the desert” on top of the flap that has the box that says “*glue*”.
6. Students may glue the cactus, bird, and pieces of popped corn onto the flap that says, “God provides food for the Israelites in the desert.”

http://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_37_god_give_manna_to_eat.pdf (triarama pattern on page 7)

This craft is to take home to remind us that God gives us what we need...so we simply need to Trust God!

3b) Concluding Prayer

Help them to recite a small prayer on their own with some songs they learned.