

Household material for Kids (Age 4-7)

Theme: God is with us...so Trust God

1) Prepare – 30 Minutes

- a. Start with teaching the kids a song or two with some actions**
- b. Introductory activity**
- c. Review the last month's psalm verse and introduce the new memory verse**
- d. Teach them a traditional prayer**

Lead the kids to praise and worship with the help of the songs and psalms they learned and conclude with a traditional prayer. Don't forget to repeat the theme throughout the 3 hours; you can even do it with simple actions.

1 a) Songs

- i. Repeat some songs they are familiar with
- ii. Pharaoh, pharaoh <https://www.youtube.com/watch?v=5PkMC7O1lq0>
- iii. What a Mighty God we serve <https://www.youtube.com/watch?v=VNRg01gbttk>
- iv. New song: God will guide us free <http://www.group.com/vbs/wilderness-escape> or <https://www.youtube.com/watch?v=Ktulkmq7JY>

Lyrics: God will guide us

So many years
So many trials
God has been with us through them all
He gives us strength
Through His power
He will never let us down
And we sing
Wooo
God will guide us
Wooo
He will provide for us
Through the wilderness
He will deliver us
Wooooo
He's done it before
He'll do it again
He is faithful (2x)

1b) Introductory activity

Make the kids stand in a circle and ask one kid to volunteer for the game. The volunteer is asked to go out of the group. When he goes out, ask the group to find out a leader who will show different actions for the group to repeat. The leader must make sure that the volunteer doesn't identify him or see when he changes the actions. When the leader claps his hands, others do the same. After a few seconds the leader has to show a different action for example: snapping the fingers. The leader changes the action very frequently. The volunteer has to find out the leader. Once the leader is identified, he becomes the volunteer and the group identifies another leader and repeats the game.

After the game the facilitator explains that God is always with us as the leader in the group. Sometimes we are like the volunteer and find it difficult to recognize His presence with us. He is with us when we go to school, when we play with our friends, when we are sick, when we sleep etc.... He has promised us that "So do not fear, for I am with you" Isaiah 41/10. Wherever you go He is with you. You just need to trust that He is always by your side and recognize His presence

1c) Memory Verse

Last month's memory verse was Exodus 12:13: *"Seeing the blood, I will pass over you"*

For this month teach. Exodus 14:14 **"The Lord will fight for you, you have only to keep still"**. Include some dynamics to make it interesting. You can ask them to make a song out of this verse - an action song would be better.

1d) Traditional Prayer

Teach them any traditional prayer

2) Present- 2 Hours

- a. Narrate the Bible Story for the Month**
- b. Activity within the story**
- c. Key Message and Key Bible Verse**
- d. Games**
- e. Section on Saint and activity based on it: St. Joseph**
- f. KidCat**

2a) Bible Story

Narrate the Bible Story for the Month

This month we will continue our journey in Exodus, the 2nd book of the Bible.

Recap:

Last month, we all experienced a small part of the Passover meal called the Seder (SA-der) meal, which the Israelites were instructed to do by the Lord. They were finally freed or so we thought. Their next challenge was crossing the red sea but that was not the only thing. Has anyone ever walked through water? Today in our Bible lesson we will learn about how God helped some people escape through water!

Let's read what happened:

Exodus 14: 1-31

2b) Activity within the story

Walking through the Red Sea.

Red Sea: (paper colored in blue/ blue balloons/ blue sheets/blanket or towels),

Dry ground (brown sheet to represent dry ground or just leave it as it is)

Now we will reenact what we basically just read. Have a Moses, a Pharaoh, Egyptians and Israelites. And read the shortened story given below, but this time have the children to make the following motions: Every time their names are read, they do the following:

Pharaoh: make an angry face, Moses: hold a staff up in your hand

Pharaoh's army (Egyptians): loud and ready to charge, Israelites: Carrying all their belongings and hurrying breathless. Four people to hold the 2 sheets representing water.

Narrator: Now Pharaoh (make an angry face) changed his mind about letting the Israelites (Carrying all their belongings and hurrying breathless) free. He needed someone to do the work of building his city. Meanwhile the Israelites (Carrying all their belongings and hurrying breathless) were walking close to the sea. Pharaoh's men (loud and ready to charge) were coming closer to the Israelites (Carrying all their belongings and hurrying breathless). The Israelites saw them and got scared. Now what are we going to do Moses (hold a staff up in your hand)? Moses said our Bible Memory verse from Exodus 14:14 (Everyone says together: "The Lord will fight for you, you have only to keep still".) Moses (hold a staff up in your hand) stretched his hand over the sea and the waters parted (Water separate). The Israelites (Carrying all their belongings and hurrying breathless) start walking through the dry land in amazement... but as soon as they crossed the dry land Pharaoh's men (loud and ready to charge) began to cross the dry land too. The Israelites got scared. Let us repeat our Memory verse Exodus 14:14 (Everyone says this: "The Lord will fight for you, you have only to keep still".) Moses stretches his hand over the sea once more and the waters covered the dry land (Sheets of water go over the Egyptians. Pharaoh's men (loud and ready to charge) were drowned in the sea and the Israelites (Carrying all their belongings and hurrying breathless) were safe! Phew! That was close for Moses and the Israelites! But why should we worry, God is with us...So Trust God!

<http://ministry-to-children.com/moses-and-the-exodus-preschool-lesson/>
or use the print out and read

http://www.sermons4kids.com/parting_the_red_sea.htm

Discussion Questions:

- What was the name of the sea that Moses passed with the Israelites? (Red Sea)
- Who was coming after the Israelites? (Pharaoh and his men)
- Who changed his mind about letting the Israelites free? (Pharaoh)
- What miracle (really special thing) did God do with the Red Sea?" (He split it open with wind)
- Why did God do that to the Red Sea? (So that the people of Israel could get across safely on dry land)

Parting water demonstration:

Do this with Water and pepper trick (similar to Parting of the Red sea)

<http://www.sunday-school-center.com/support-files/lg7-lesson-5-crossing-the-red-sea.pdf/>

http://www.sermons4kids.com/parting_the_red_sea.htm

Or

<http://www.kidssundayschool.com/452/gradeschool/parting-the-waters.php>

2c) Key message and Key Bible verse

Israelites cross the red sea

Exodus 14:14 "The Lord will fight for you, you have only to keep still"

2d) Game

Crossing the Red Sea

Materials: Bed Sheet

Directions: Two adults hold the four corners of the sheet as it rests on the floor in front of the children. The children line up single file at one side of the sheet. The first child in line will play the part of Moses and stretch out his hand. Once the first child in line has stretched out his hand, the adults will quickly raise the sheet high above their heads. As the sheet parachutes above them, the children will run under the sheet to the other side. If children are under the sheet when it comes down, they are out of the game. Let children take turns being the first one in line to play the part of Moses.

<http://catholicblogger1.blogspot.com/2010/09/to-z-bible-story-lesson-letter-r.html>

2e) Section on Saint Joseph

Patron saint of: universal church, workers, fathers

Feast days – March 19th and May 1st

Who is the saint holding a few lilies in his hand? He is the foster father of our baby Jesus, he is St. Joseph. Soon after the birth of baby Jesus, a king called Herod was searching for the baby to kill. For that he ordered to kill each and every babies of the place below two years of age. During this time, an angel appeared in the dream of Joseph and asked him to leave the place with the baby as Herod is searching for the baby. Joseph awoke from the dream. Does anyone know what happened later? Without any doubt, he fled to Egypt with baby Jesus and mother Mary.

St. Joseph carefully watched over Jesus. He respected and followed God’s commands. He had a strong belief in God. Angel came only in his dream, was the angel’s message right? Should I go or should I not go? He had no doubts....He obeyed God’s instructions. St. Joseph has two special feast days – March 19th and May 1st.

Even though he was the foster father of God, he led a humble life of a carpenter.

Shall we ask for the intercessions of St. Joseph today onwards without any failure. Let us also stay close to God and fulfil his likes in our lives!

Activity based on the Saint

CARPENTRY MATH WITH ST. JOSEPH THE WORKER

St. Joseph has two saws and four nails. How many items does he have total?

The project St. Joseph is working on requires six wooden boards and a hammer. How many items does he have total? _____

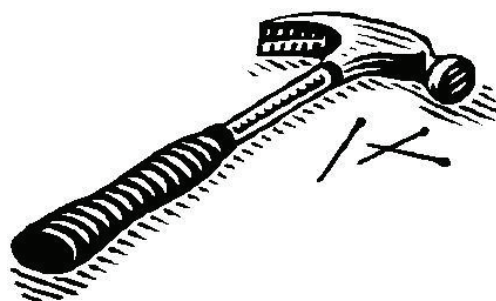


St. Joseph just nailed three nails into a board. He needs to nail four more nails in the board. How many nails will there be total in the board when he is done? _____

St. Joseph can only carry five boards at a time. Jesus carries three boards. How many boards total do they have?

St. Joseph made two tables last week. This week he has made three tables. How many tables total has St. Joseph made?

Jesus wants to learn how to make a chair. St. Joseph tells Him that He will need eight nails and one hammer. How many items will Jesus need to have in order to make the chair?



St. Joseph needs ten nails to put the table together. He can only find seven nails. How many more nails does St. Joseph need in order to put the table together? _____

2f) Kidcat

Why are we too supposed to accept suffering in our lives and thus "take up our cross" and thereby follow Jesus?

Christians should not seek suffering, but when they are confronted with unavoidable suffering, it can become meaningful for them if they unite their sufferings with the sufferings of Christ. (YOUCAT 102; ccc 618)

Child: Grandma, you seem to be very happy in spite of your fever and headache. Are you uniting your sufferings with the sufferings of Jesus, like you always tell us to?

Grandma: Yes, dear. When we show our love for Jesus by suffering without complaining, we help many others.

Child: But grandma, how would that help others?

Grandma: Let me explain. There are many people in this world who suffer for no fault of theirs. You have heard about such people in the newspaper and on television, haven't you?

Child: Yes, grandma. But is it possible for us to lessen their suffering?

Grandma: Definitely. As Christians, we have the responsibility to do that. It is only the love of Jesus that can turn their sufferings into joy.

Child: When we unite our sufferings with those of Jesus, they become united with the redeeming love of Christ. Isn't that right, grandma?

Grandma: Yes dear - and thus, part of the divine power that changes the world for the better.

Child: Yesterday when I scraped my knee, I screamed in pain. But from now on, without complaining or getting angry, I will tell Jesus, "Jesus I love you. Unite my pain with your sufferings."

3) Preserve: 30 Minutes

a. Summary Activity

b. Conclusion

Repeating the message helps in impressing it in their heart and mind. It is always better to summarize the day with some activity which would help them to make something that they can carry home. It will be a reminder of the message back at home.

3a) Summary Activity and assignment:

Exodus 14:14 "The Lord will fight for you, you have only to keep still".

Either of these crafts and you can write the Bible Memory verse on the water.

<http://www.dltk-bible.com/crafts/mpaperredsea.htm>

or

(Needed: Moses/ people template (you can use the one from the DTLK site above, blue paper, brown paper, glue, scissors, pencils to curl blue paper. You will need to make small ring (s) (from paper/cardboard) as a stand to glue each person),

image: <http://www.makingfriends.com/images/redsea.gif>

or

<http://www.makingfriends.com/biblecrafts/redsea.htm>

This craft is to take home to remind us that God is with us...so we simply need to Trust God!

Additional activities:

Colouring: http://www.sermons4kids.com/parting_the_red_sea_colorpg.pdf

Crossword puzzle: http://www.sermons4kids.com/parting_the_red_sea_crossword.htm

Decoder puzzle: http://www.sermons4kids.com/parting_the_red_sea_decoder.htm

Word search puzzle: http://www.sermons4kids.com/parting_the_red_sea_wordsearch.htm

3b) Concluding Prayer

Help them to make a small prayer on their own with some songs they learned.